

Berkeley Elementary

715 Hwy. 6

Moncks Corner, SC 29461

Grades PK-2 Primary School

Enrollment 699 Students

Principal Tracy H. Gaskins 843-899-8960

Superintendent Dr. J. Chester Floyd 843-899-8600

Board Chair Kathleen Bounds 843-761-5437

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

8

0

0

0

0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

NO

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004	Excellent	Excellent	No
2005	Excellent	Good	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE RATING CRITERIA

Student attendance rate	95.5%
Student-teacher ratio in core subjects	25.5 to 1
Percent of parents attending conferences	99.0%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	18.5

Type of accreditation: *(More than one may apply)*

<input type="checkbox"/>	Not pursuing accreditation
<input checked="" type="checkbox"/>	Conducting a self-study
<input checked="" type="checkbox"/>	State Department of Education
<input checked="" type="checkbox"/>	Southern Association of Colleges and Schools
<input type="checkbox"/>	American Montessori Society
<input checked="" type="checkbox"/>	National Association for the Education of Young Children

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n= 699)				
First graders who attended full-day kindergarten	100.0%	Up from 81.6%	98.6%	98.8%
Retention rate	5.8%	Down from 6.0%	4.6%	4.6%
Attendance rate	95.5%	Down from 95.8%	95.8%	95.5%
With disabilities other than speech	5.0%	Up from 4.4%	4.4%	3.9%
Older than usual for grade	0.0%	No change	0.5%	0.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 46)				
Teachers with advanced degrees	52.2%	Down from 52.3%	49.2%	52.2%
Continuing contract teachers	87.0%	Up from 86.4%	84.2%	88.6%
Highly qualified teachers	95.3%	Down from 100.0%	95.1%	96.3%
Teachers with emergency or provisional certificates	0.0%	Down from 2.5%	2.5%	0.0%
Teachers returning from previous year	85.4%	Up from 84.7%	89.4%	89.1%
Teacher attendance rate	96.4%	Up from 95.1%	95.2%	94.6%
Average teacher salary	\$42,221	Up 4.9%	\$41,587	\$40,952
Prof. development days/teacher	15.4 days	Up from 10.2 days	18.9 days	16.5 days

School				
Principal's years at school	1.0	No change	1.0	4.5
Student-teacher ratio in core subjects	25.5 to 1	Up from 18.7 to 1	19.1 to 1	19.2 to 1
Prime instructional time	90.6%	Up from 90.0%	89.1%	88.6%
Dollars spent per pupil*	\$5,917	Up 6.9%	\$6,194	\$5,871
Percent of expenditures for teacher salaries*	57.1%	Down from 60.0%	68.6%	62.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	94.8%	89.4%
Highly qualified teachers in high poverty schools	95.8%	90.1%
	State Objective	Met State Objective
Highly qualified teachers in this school	65.0%	Yes
Student attendance rate in this school	95.3%	Yes

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2004-2005 was an extremely busy and productive year. The school's enrollment remains at approximately 800 students. Our students continued to develop and grow in all areas--academically, socially, emotionally, and artistically. This supports the mission of the school in which the combined efforts of students, teachers, parents and community provide our children with an educational foundation enabling them to become lifelong learners.

Berkeley Elementary School (BES) provides an exceptional learning environment. This has been validated in many ways. The school received an excellent rating on its 2004 report card. In addition, the child development and kindergarten programs received accreditation by the National Association for the Education of Young Children (NAEYC). These programs were also evaluated by the South Carolina State Department of Education's Early Childhood office and received one of the highest ratings in the state, earning our teachers the distinction of role models and mentors for other programs across the state. BES is accredited by the Southern Association of Colleges and Schools (SACS).

Our students continue to learn using the Everyday Math series. We are now implementing the Balanced Literacy Language Arts model, which incorporates the Cunningham Four Blocks and the Trophies reading series while focusing on phonemic awareness.

Students participate in important school and community programs that enrich student development and promote citizenship. These programs include the Kiwanis "Terrific Kids" character education, Berkeley County Kids Who Care ecology awareness, Junior Achievement, All-County Chorus, and the Northwoods Mall Art Show. Students also received one-on-one learning from "Read with a Child" community volunteers and the local high school's teacher cadet program.

Our staff increases their professional knowledge through staff development and coursework. Three staff members received National Board Certification for a total of four Nationally Board Certified teachers.

Parents are an integral part of the school and serve on the PTO and the School Improvement Council (SIC). The SIC team members met in the spring to develop new five-year goals that will foster school improvement through the 2010 school year. The PTO was instrumental in raising funds for learning materials and incentives.

Berkeley Elementary School fosters an environment of success and appreciation for all students, staff, parents, and community. We were the first elementary school in the district to receive the Red Carpet Award from the South Carolina State Department of Education. We will continue to work hard each day to maintain the attitude and atmosphere that earned us that recognition.

Tracy H. Gaskins, Principal
Michelle Rogers, School Improvement Council

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	28
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	78.6%